**Supporting British Values at Sunflowers Nursery**

**Democracy; Making decisions together**

This is part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development.

Staff encourage children to see their role in the bigger picture, knowing that their views count; valuing each other’s views and values and talk about their feelings. Where appropriate enabling children to demonstrate democracy in action – such as what to change the home corner to or what plants to grow etc (showing hands for their choice).

Practitioners will support the decisions that children make and provide activities that involve turn taking, sharing and collaboration. Children will be given opportunity to develop enquiring minds in an atmosphere where questions are valued.

**Rule of Law**

This is part of the focus on managing feelings and behaviour as cited in Personal, Social and Emotional Development

Staff ensure that children understand their own and other’s behaviour and its consequences and learn to distinguish between right and wrong.

Staff work with children to create the rules and codes of behaviour that are to be encouraged in the setting. Involving them in the creating of ‘the nursery rules’ and helping them understand that the rules apply to everyone.

**Mutual Respect and Tolerance**

This is part of the focus on people and communities as cited in Understanding the World and managing feelings and behaviour as cited in personal social and emotional development.

We aim to create an Ethos of inclusivity and tolerance, where views, faiths, cultures and races are valued and children are encouraged to become involved with the wider community.

Children are taught - through staff modelling and exploring cultures and festivals - a tolerance and appreciation of and respect for their own and others cultures; knowing about the similarities and differences between themselves and others. Staff encourage and explain the importance of tolerant behaviours such as sharing and respecting other’s opinions.

Staff promote diverse attitudes and challenge stereotypes. They encourage the sharing of stories that reflect and value the diversity of children’s experiences and actively encourage links with home to encourage this.

**Individual Liberty; Freedom For All**

This is part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development and people and communities as cited in Understanding the World

Children are supported to develop a positive sense of themselves through opportunities which encourage children to develop their self-knowledge, self-esteem and confidence in their own abilities.

Staff will allow children to take risks (safely)

Staff encourage children to participate in a range of experiences and activities that allow them to explore their feelings and responsibilities

Staff encourage children to take part in activities that allow them to understand that we are all free to have different opinions.