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| **W/C** Monday 4th Sep | **Special dates / events** | **Learning opportunities** (**Implementation**) |
| **Week 1**  *Settling in & making friends*  **INTENT - Development Matters Area Focus:** *Personal, Social, Emotional Development*  **Books – Titch, Squirrel sharing book**  **Song:** when I feel sad  **Music genre:** familiar | Role play - home | * Getting to know me / each other   Settling in and revisit routines for Pandas and Koalas, plus introduce & create investigation baskets  Introduce Bears to routine of;  >Laying table mats  >Cleaning mats after  >Handing out snack  >Sweeping floor after snack  >Washing up (then put in dishwasher)  >Rpt for lunch  Litter pick beginning of day – whichever group out first |
| **W/C** 11th Sep | **Special dates / events** | **Learning opportunities** (**Implementation**) |
| Week 2  Golden rules & kind hands  **INTENT - Development Matters Area Focus:** *Effortful control & rules*  **Books;** Monkey puzzle  **Song:** a job for everyone  my turn your turn  Sing happy & you know it  **Music genre:** familiar / rock n roll |  | * I like…. My family……   What did we do when we were toddlers that we will throw away / stop doing now we are big/Pre schoolers?  Right & wrong – why should we…be kind, share…?  child height display board. Can chn guess who is who?  Nature art – my Mum/Dad/Nan…  Provide the children with loose parts, such as washers, bolts, metal chains and screws. Ask the children to make faces that show an emotion.  bathroom basket (treasury basket p22)  Simon says  Outside play washing / bathing dollies |

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| **W/C** 18th Sep | **Special dates / events** | **Learning opportunities** (**Implementation**) |
| Week 3  *Themed week*  **INTENT - Development Matters Area Focus:** *Understanding The World*  Book: Messy Magpie  **Music genre:** Jazz | 16th Sep world clean up day  15-17th Rosh Hashanah | Discuss our world – what do we mean?  What do we like best? Why?  How can we make our world / local environment nicer? Healthier? Better for others?  Recycling |
| **W/C** 25th Sep | **Special dates / events** | **Learning opportunities** (**Implementation**) |
| Week 4  *My body*  **INTENT - Development Matters Area Focus:** *Physical Development & Understanding the World*  **Book:**  Hair Love  The smartest Giant  Sing body songs  **Music genre:** Country |  | * Bodies   Self portraits using mirrors  children to label the dolls correctly by taping the words to the correct body parts.  Face Playdough Mats.  Bar chart for hair colour  Hand / foot prints  Children drawing around their own shoe. Can they cut out and use this template to make comparisons with other objects.  What objects are longer or shorter than their own foot..the same length?  Stone feet  Game – with my body I can…jump, hop, growl, clap…each ch suggests & all do.  Tyre rolling  Use paper plates & natural materials to make faces |
| **W/C** 2nd Oct | **Special dates / events** | **Learning opportunities** (**Implementation**) | |
| Week 5  *Senses*  **INTENT - Development Matters Area Focus***: Personal Social and Emotional Development & Understanding the World*  **Books:**  My 5 senses  Peace at last  5 minutes peace (see Twinkl resources)  **Music genre:** Reggae | Sukkot –*eight-day festival when Jews remember the Exodus story & also harvest thanksgiving theme*  Black History Month starts | * Senses   My **nose** and it’s job - What is the smell? Washing line with smelly socks, can you guess their smells?; soap, herbs, spices… Can you make your own smelly sock?  Smelly collages.  **Sight** - My eyes and hands - Water: colours, glitter, sequins, pasta in the water feel the difference in texture from hard pasta to soft pasta  Provide the children with magnifying glasses so that they can use their sense of sight to explore the outside area.  Lightbox ziplock bags  **Hear** – linked to Letters & Sounds.  Sound cylinders  **Taste** – during lunch & snack time focus on describing tastes & discussing likes/dislikes, favourites etc  Cooking  Taste, **touch** & smell journeys  Paint using Autumn veg  Exploratory/ investigation area | |
| **W/C** 9th Oct | **Special dates / events** | **Learning opportunities** (**Implementation**) | |
| Week 6  *Feelings*  **INTENT - Development Matters Area Focus:** *Personal, Social, Emotional Development, Communication & Language*  **Books:** Mood monsters  Owl babies (see Twinkl)  **Songs:** well done hip hooray  **Music genre:** Gospel & soul |  | Pizza faces  How do we look / move when we feel… drama / movements, expressions, gestures etc. scared tiny steps, grumpy stamps… who can make the loudest…longest…? – link to what can I do if I feel sad, angry…  Feelings jigsaw & dominoes  I feel safe when…  Mood monsters.  Use shapes to make people in family / friends  Owl babies small world | |
| **W/C** 16th Oct | **Special dates / events** | **Learning opportunities** (**Implementation**) | |
| Week 7  *Celebrating similarities & differences*  **INTENT - Development Matters Area Focus***: Understanding the World, Expressive Arts and Design*  *Book: P*art of the party (Twinkl)  *Elmer series books*  Sing the One Elephant Went Out to Play Nursery Rhyme  **Music genre:** contemporary R & B | Elmer  *Black History Month OCTOBER* | Use an atlas or a globe to look at places around the world where there are jungles and where elephants live in the wild.  Patchwork elephant collage  Encourage the children to work together in teams to create jungles in the block/construction area.  Create a small-world safari scene in the sand tray, with small-world safari animals, some plastic trees, toy cars and small-world people  Challenge children to explore placing a piece of paper over different textured materials and rubbing over the top with a wax crayon. Experiment with a few different materials to see which creates the look of textured elephant skin.  Elephant grey playdoh  Challenge children to move around the outside area as if they are elephants! How would the elephants move? Can they create slow, heavy movements?  Write some chalk letters or numbers on an outside wall or pavement. Encourage children to use spray bottles filled with water as elephant trunks, to wash out target numbers or letters.  Listen to some tracks from the ‘Carnival of the Animals’ by Camille Saint-Saens. Encourage the children to listen to the music and create movements to match the animals’ movements.  In the reading area, put a selection of different copies of the story and non-fiction books about elephants.  Go on a colour walk  Have a range of junk-modelling materials available for children to create their own model elephants. | |
| **W/C** 23rd Oct | **Special dates / events** | **Learning opportunities** (**Implementation**) | |
| Week 8  *Where I live*  **INTENT - Development Matters Area Focus:** *Mathematical Development*  **Book:** Rosie’s Hat  **Music genre:** Funk | Delayed Sukkot | Den building  Provide building blocks or construction toys and pictures of different houses and children use these as inspiration as they make imaginative small worlds for small world characters  Talk about the different people and animals that live in each child’s home.  Can the children name everyone that they share their home with?  Encourage the children to draw everyone that lives in their home and label them with their name  Sukkot small world  Where we live – work as a sg to create a map, drawing on all chn’s key places i.e. home, shop, school, nursery, Granny’s house, stream… | |
| **W/C** 28th Oct – 5th Nov | **Special dates / events** | **Learning opportunities** (**Implementation**) | |
| Half term  *Halloween*  **INTENT - Development Matters Area Focus:** *Expressive Art and Design, Communication & Language*  Books: Peppa’s Halloween  **Music genre:** Spooky | Halloween | Apple printing  Pumpkin scooping, decorating & tasting  Pumpkin faces  Egg box spiders  Pumpkin hammer hedgehog  Leaf scrunching, kicking, jumping, painting  Forest school autumn scavenger hunt | |

IMPACT (ongoing) – See observations, Newsfeeds, Next Steps, Learning Journals…